

2008 MSLA CONFERENCE EXPLORATORIUM

Earn 15 PDPs for sharing a successful idea, tip, project or program that aligns with the AASL Standards for the 21st Century Learner or the MSLA Information Fluency Standards. (Available at <http://maschoollibraries.org/content/view/470/231/>)

Criteria for Exploratorium exhibits:

- Exhibits must show a practical or creative application of the MSLA Information Fluency Standards and/or the AASL Standards for the 21st Century Learner listed below.
- Space: Exhibits must fit on a 6' tabletop. There is NO wall space.
- A tri-fold project display board is ideal, but not mandatory.
- The exhibit should be self-explanatory and mostly visual.
- Text should be limited to 250 words and large enough to read from a distance.
- [optional] Provide at least 100 copies of a one-page handout with a more detailed description of your exhibit.
- Provide business cards with your contact information, or include in the handout.
- Provide a brief one-paragraph summary of your display, including your contact information, for the conference binders.
- Set up your exhibit on Sunday, November 2 between 12:00 noon and 3:00 PM.
- Breakdown your exhibit on Monday, November 3 at 4:00 PM

EXPLORATORIUM APPLICATION

Email application to leslieschoenherr@gmail.com by October 1, 2008

Name:

School & Town:

Email:

Phone:

Description of Project:

Please supply details of the planning process, collaborations, frameworks, etc. Specify which standards from the lists below are incorporated into your project.

One-paragraph summary of exhibit and contact information for conference binder:

AASL Standards for the 21st Century Learner

1. Inquire, think critically, and gain knowledge
2. Draw conclusions, make informed decisions, apply knowledge to new situations and create new knowledge
3. Share knowledge and participate ethically and productively as members of our democratic society
4. Pursue personal and aesthetic growth

MSLA Information Fluency Standards

1. Define information task
2. Develop seeking strategies
3. Locate and access information
4. Use information
5. Synthesize information
6. Participate in collaborative activities
7. Evaluate the process and the product
8. Appreciate literature