

Comparing NEASC Standards: 2009 and 2011

2009 Standards	2011 Standards
Teaching and Learning Standard 1: Mission and Expectations for Student Learning	Standard 1: Core Values, Beliefs and Learning Expectations
<p>The school's mission statement describes the essence of what the school as a community of learners is seeking to achieve. The expectations for student learning are based on and drawn from the school's mission statement. These expectations are the fundamental goals by which the school continually assesses the effectiveness of the teaching and learning process. Every component of the school community must focus on enabling all students to achieve the school's expectations for student learning.</p>	<p>Effective schools maintain an appropriate focus by identifying core values and beliefs about learning that function as explicit foundational commitments to students and the community. Decision-making remains focused on and aligned with these critical commitments. Core values and beliefs manifest themselves in school-wide 21st century learning expectations. Every component of the school is driven by the core values and beliefs and supports all students' achievement of the school's learning expectations.</p>
Teaching and Learning Standard 2: Curriculum	Standard 2: Curriculum
<p>7. Instructional materials, technology, equipment, supplies, facilities, staffing levels, and the resources of the library/media center shall be sufficient to allow for the implementation of the curriculum.</p>	<p>Staffing levels, instructional materials, technology, equipment, supplies, facilities, and the resources of the library/media center are sufficient to fully implement the curriculum, including the co-curricular programs and other learning opportunities.</p>
Support Standard 6: School Resources for Learning	Standard 6: School Resources for Learning
<p>All Student Support Services:</p>	<p>Student learning and well-being are dependent upon adequate and appropriate support. The school is responsible for providing an effective range of coordinated programs and services. These resources enhance and improve student learning and well-being and support the school's core values and beliefs. Student support services enable each student to achieve the school's 21st century learning expectations.</p>
<p>1. The school's student support services shall be consistent with the school's mission and expectations for student learning.</p>	
<p>2. The school shall allocate resources, programs, and services so that all students have an equal opportunity to achieve the school's expectations for student learning.</p>	
<p>3. Student support personnel shall enhance student learning by interacting and working cooperatively with professional and other staff and by utilizing community resources to address the academic, social, emotional, and physical needs of students.</p>	
<p>4. All student support services shall be regularly evaluated and revised to support improved student learning.</p>	
<p>5. There shall be a system for effective and ongoing communication with students, parents/guardians, and school personnel, designed to keep them informed about the types of available student support services and identified student needs.</p>	
<p>6. Student records, including health and immunization records, shall be maintained in a confidential and secure manner consistent with federal and state law.</p>	
<p>7. There shall be sufficient certified/licensed personnel and support staff to provide effective counseling, health, special education, and library media services.</p>	
Library Information Services:	Library Information Services:
<p>10. The library/information services program and materials shall be fully integrated into the school's curriculum and instructional program.</p>	<p>Library/information services have adequate, certified/licensed personnel and support staff who:</p>
<p>11. Library/information services personnel shall be knowledgeable about the curriculum and support its implementation.</p>	<ul style="list-style-type: none"> • are actively engaged in the implementation of the school's curriculum
<p>12. A wide range of materials, technologies, and other library/information services that are responsive to the school's student population shall be available to students and faculty and utilized to improve teaching and learning.</p>	<ul style="list-style-type: none"> • provide a wide range of materials, technologies, and other information services in support of the school's curriculum
<p>13. Students, faculty, and support staff shall have regular and frequent access to library/information services, facilities, and programs as an integral part of their educational experience before, during, and after the school day.</p>	<ul style="list-style-type: none"> • ensure that the facility is available and staffed for students and staff before, during, and after school
<p>14. The library/information services program shall foster independent inquiry by enabling students and faculty to use various school and community information resources and technologies.</p>	<ul style="list-style-type: none"> • are responsive to students' interests and needs in order to support independent learning
<p>15. Policies shall be in place for the selection and removal of information resources and the use of technologies and the Internet.</p>	<ul style="list-style-type: none"> • conduct ongoing assessment, using relevant data including feedback from the school community to improve services and ensure each student achieves the school's 21st century learning expectations