

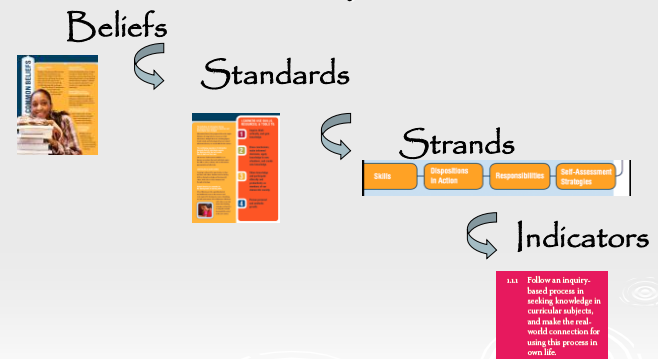
# The New AASL Standards and the MSLA Information Literacy Standards -

Winning Over Classroom Teachers with this

Winning Combination!

MSLA  
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## The Components



## The Standards

➤ Learners use information literacy skills, resources and tools to:

- Inquire, think critically, and gain knowledge.
- Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.
- Share knowledge and participate ethically and productively as members of our democratic society.
- Pursue personal and aesthetic growth.

## Strands

Four parts of each standard

- Skills
- Dispositions in Action
- Responsibilities
- Self-Assessment Strategies

## Skills

- Key abilities needed for understanding, learning, thinking, and mastering subjects.
  - Multiple literacies
  - Critical thinking
  - Social learning
  - Inquiry-based
  - Content context

## Dispositions in Action

- Ongoing beliefs and attitudes that guide thinking and intellectual behavior that can be measured through actions taken.
  - Curious
  - Resilient
  - Flexible
  - Imaginative
  - Critical
  - Reflective
  - Self-evaluative

## Responsibilities

- Common behaviors used by independent learners in researching, investigating, and problem solving.
  - Follow ethical & legal guidelines
  - Respect principals of Intellectual Freedom
  - Pursue multiple perspectives & balance of viewpoints
  - Practice safe behaviors
  - Contribute to the exchange of ideas
  - Respect ideas & experiences of others

## Self-Assessment Strategies

- Reflections on one's own learning to determine that the skills, dispositions, and responsibilities are effective.
  - Processes of learning
  - Products of learning
  - Three-directional
    - Summative
    - Formative
    - Predictive

## Collaboration - definition

- Working relationship over time
- Requires shared goals
- Roles are carefully defined
- Comprehensive planning is required
- Communication is essential
- Leadership, resources, risk, control and results are shared

## What Collaboration Looks Like

Professionals are:

- Brainstorming a curricular unit
- Developing plans, activities, and assessments for a learning experience
- Choosing materials and technologies to support instruction
- Working side by side as the unit activities happen
- Evaluating the success of the unit

## Factors that Contribute to Successful High Level Collaboration

- School culture must support collaboration
- Flexible scheduling
- SLMS is a collaborative leader
- Expect apathy and/or dissent among faculty

## Group Membership Characteristics

- Share understanding and respect for each other
- The whole team at every meeting
- Things will not always go smoothly so be prepared for frustration

## Process & Structure

- Administrators, teachers and LMS must participate in decision-making
- All decision-makers must support the concept of collaboration
- Group is flexible in the way it organizes and accomplishes its work
- Staff development is essential

## Communication

- Often
- Openly discuss issues
- Share information inside and outside the group

## Purpose

- Goals are attainable and understandable
- Vision is shared
- A model for others

## Resources

- Time
- Facilities
- Learning resources
- Budget

## Benefits of Collaboration

- Students are more involved in their learning
- Collaboration sparks creativity among teachers
- Modeling collaboration results in more collaboration
- Modeling promotes sharing ideas at all levels
- Teachers, principals and librarians communicate more frequently
- The library media program is integral to the collaborative teaching model
- Administrators benefit professionally from their participation in teaching teams.

## Back to Reality: We don't all have

- Supportive school cultures (faculty apathy & dissent)
- Flexible schedules
- Time to meet

## Loertscher's Taxonomies

- Teacher's Taxonomy of Resource-Based Teaching
- LMSTaxonomy for the Library Media Program
- Collaboration Improvement Plan

## Wrap Up

- Collaboration Improvement Plan
- Sharing
- Questions

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